

Application of Interactive Teaching Method in College English Teaching

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Abstract: Interactive teaching method advocates that the best way to learn verbal communication is through verbal communication itself, and language will be effectively learned only when the learner's mental intelligence and language input interact with each other, and there are speech communications and social interactions between learners. However, before entering college or university, most of the English education accepted by students is based on the traditional teaching method, which is mainly the study of grammar rules and neglects the cultivation of the practical use of the language. As a result, even after learning English for many years, students still dare not communicate in English. Therefore, application of interactive teaching method in college English teaching becomes very important. On the basis of summarizing and analyzing previous study results, this paper expounds the current situation of college English teaching, the existing problems of traditional English teaching, the background and core connotation of interactive teaching method, analyzes the teaching model of college English based on interactive teaching method, and finally proposes the curriculum design of college English based on interactive teaching method. The research results of this paper provide a reference for further study on the application of interactive teaching method in college English teaching.

1. Introduction

Interactive teaching method advocates student-centered, changes the traditional role of teachers, and promotes the interaction between teachers, students, classrooms, and learning environments. This method emphasizes that teaching process should be based on students and teachers, and the teachers' purpose is to create a favorable environment and provide opportunities for students to use language; teachers are no longer just providers of knowledge, and students are no longer passive recipients; in contrast, communication between teachers and students, students and students should be greatly improved, and the teaching process is not one-way input, but multi-directional [1]. Different from the traditional way of teaching, the interactive teaching method pays more attention to cultivating students' ability to use language to communicate, analyze and deal with practical problems. This also provides new tasks for teachers to prepare lessons, such as mining topics in applicable textbooks, planning a number of topics, designing specific plots, making phased assessments, and so on. Interactivity and reciprocity are the basic features of interactive language teaching, and it emphasizes the subjective initiative of both teachers and students, and the relationship between teachers and students. The mutual exchange and mutual discussion, classroom teaching should be the process of emotional communication between teachers and students. Through the exchange, the teaching situation of complementarily and interaction between teachers and students is realized, effectively improving students' pragmatic competence and communicative competence [2].

Traditional English teaching actually uses a lot of teaching methods, such as grammar-translation method, direct method, audio-lingual method and Situational method. Those methods are quite different from each other, but the purpose is the same, that is, changing the English learning environment, including the language environment, psychological environment and communication environment. The teaching method is refurbished, but it is essentially a teacher-centered teaching model; all these methods ignore the subjective initiative of students, that is, the students are passive

indoctrination objects and information receivers, thus unable to mobilize the enthusiasm and initiative of students. On the contrary, interactive classroom teaching is a teaching model based on classroom interaction, and it performs through information exchange, activity communication, location exchange, and wider communication of teachers, students, classrooms, environment. In interactive mode, teachers and students can analyze, evaluate, question and jointly discuss the knowledge they have taught and learned, and they can organize their own construction. The realistic task presented to teachers and students is to launch new explorations on the premise of accepting existing knowledge, thus forming the concept of exploration, development, change and innovation of knowledge [3]. The traditional English teaching method mainly studies the grammar rules and neglects the cultivation of the practical ability of the language. As a result, even after learning English for many years, students still dare not communicate in English. Therefore, application of interactive teaching method in college English teaching becomes very important.

On the basis of summarizing and analyzing previous study results, this paper expounds the current situation of college English teaching, the existing problems of traditional English teaching, the background and core connotation of interactive teaching method, analyzes the teaching model of college English based on interactive teaching method, and finally proposes the curriculum design of college English based on interactive teaching method; the research results of this paper provide a reference for further study on the application of interactive teaching method in college English teaching. The detailed chapters are organized as follows: Section 2 introduces the teaching model of college English based on the interactive teaching method; Section 3 proposes the curriculum design of college English based on the interactive teaching method; and Section 4 is the conclusion.

2. Teaching Model of College English Based on Interactive Teaching Method

The practical application of interactive teaching in college English teaching should follow the fundamental principle of creative and valuable language learning activities, and transform the teaching process from teaching too much to learning-centered teaching mode; rely on the guidance of heuristic language exchange activities and a variety of language expression practices to promote students to achieve the goal of language and thought exchange. The design principles of interactive teaching method mainly include purposefulness, that is, the content of interactive teaching should meet the requirements of college English teaching, and the subjective initiative of students should be mobilized to cultivate students' comprehensive English application ability; interactive teaching should be related to the existing knowledge background of students, further promote the effective integration of new knowledge and old knowledge, help students build knowledge framework, and promote the smooth development of college English teaching; interactive teaching should the subjective initiative of students to participate in teaching is mobilized, so that students can feel the fun, challenge and meaning of English learning during their participation in teaching activities.

Interaction is the behavior of two or more individuals who exchange ideas and feelings in collaboration to benefit each other; it is the teaching philosophy that language teachers must pay attention to and is the core of communicative teaching method. The interaction between teachers and students is an important part of interactive teaching, and it also constitutes the essential factor of teaching. In the process of teacher-student interaction, the usual method is to ask questions from teachers and students to answer [4]. The classroom questions are the first step in interactive teaching, and the interaction between students is mainly about activities that involve two or more groups. Organizing students to participate in various types of language interaction activities in the classroom is an effective means to promote language learning. In the process of questioning, the teacher is mainly inspiring the students, and can raise some questions of interest to the students related to the content given, so that the students can actively and actively integrate into the classroom and form a tacit cooperation and interaction with the teachers. Therefore, teachers are not only teaching, but also teachers who are taught through interaction, and students are also interactive.

From the perspective of the relationship between people and knowledge involved in the teaching model, the interactive teaching model has an exploratory feature. Carrying out the teaching process

through the simulation situation is an important feature of interactive teaching. Through the situation, students can be brought into a specific environment to stimulate students' creative ability and imagination. First of all, students should use their own imagination on the basis of the content of the textbooks, and make their own English scripts. They can start group discussions, give each character specific personality traits, use their imagination, and perform the arranged works in class for everyone. So that English learning is more lively and interesting, and the form is more colorful. Through the simulation of the situation, students can improve their English communication skills during the oral dialogue. After the simulation situation is over, the teacher should comment on the situation created by the students, point out the advantages and disadvantages, and repeat the situation in the form of composition, which can further deepen the students' impression and help to develop writing ability.

In the multimedia-assisted college English teaching, since the students truly become the masters of learning, the responsibility for regulating teaching and the initiative of interaction are given to the students themselves, so the initiative and enthusiasm of students to learn English will be greatly exerted. You will find English learning content, learning progress and learning methods that fully meet your own conditions and needs, and you will learn faster and better. In fact, the key to all this is the design of English courseware and the design of interaction is one of the most important (Song Baomei). Teachers should pay attention to the leading role and change their roles at any time according to the needs of students. Sometimes, it can be a guide, making the learning process easier for students; it can be a manager, creating a harmonious and active learning atmosphere for students; and it can be an information source, students provide the necessary help; sometimes, they can be participants, letting students know how good they are [5].

3. Curriculum Design of College English Based on Interactive Teaching Method

At the beginning of interactive teaching, teachers lead the teaching process and control the teaching rhythm. Teachers need to demonstrate clearly and specifically how to use various comprehension strategies. With the deepening of the teaching content and the students' proficiency in various comprehension strategies, the teacher will play the role of guide and organization coordinator, guiding students to use the understanding strategy independently for language communication activities, and the form of teaching regulation will realize the dynamic change from teachers to students. It is conducive to fully mobilizing and exerting the subjective initiative of students to learn the language. While teaching interactive teaching emphasizes the new teaching concepts of student autonomy, inquiry and cooperation, it also pays great attention to the leading role of teachers. At different stages of interactive teaching, students solve most problems through group discussions. However, due to the limitations of language basic knowledge and comprehensive use of language ability, individual problem students cannot solve it. At this time, the dominant position of the teacher can be fully exerted and embodied. Only teachers can play a leading role in classroom teaching, and the main role of students can be more fully reflected.

The curriculum design of college English based on interactive teaching method is shown in Figure 1. To build an interactive teaching model, teachers first need to create a good classroom atmosphere. Students can maximize their learning potential and enthusiasm in a relaxed and harmonious atmosphere. Therefore, the goal of the student-centered interactive teaching model is better implementation requires teachers to create a warm, relaxed and harmonious classroom atmosphere. In addition, teachers must fully understand the conditions of each student so that each student has the opportunity to demonstrate his or her strengths, making students natural, relaxed, and effective and active learning in a happy educational environment. In the past, teachers and students respect each other and communicate with each other equally; teachers should encourage students to express their opinions and opinions, and give students recognition and praise, in order to enhance students' self-confidence and stimulate students' interest in learning. Only in a free, equal and relaxed learning atmosphere, students will actively participate in teaching activities, fully engage in thinking and seeking answers, actively participate in teaching activities and interact [6].

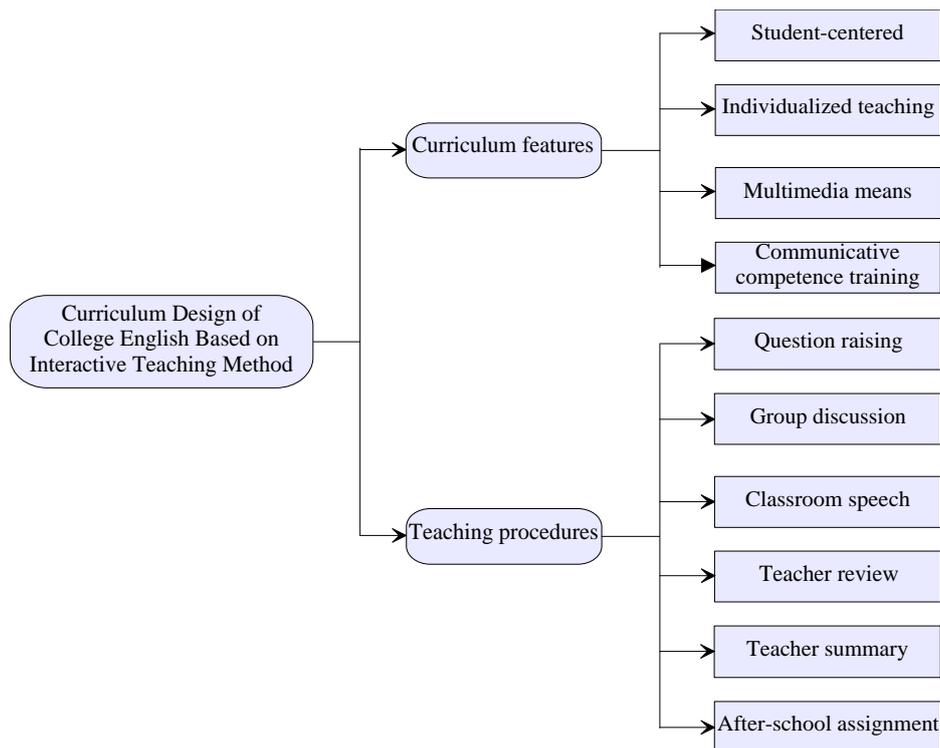


Figure 1. Curriculum design of college English based on interactive teaching method

The tasks or courses in the interactive teaching method should be challenging and have a certain depth, which can lead to positive thinking of students; at the same time, tasks should be operational. In the interactive teaching mode, common tasks include group activities, role playing, personal activities, and so on. Through the completion of various tasks, the learner's ability to communicate in language is improved, so as to achieve the purpose of learning and mastering the language. Interactive teaching should give full play to the role of modern educational methods in classroom teaching. Information technology is also playing an increasingly important role in school teaching activities. Interactive English teaching can make full use of the advantages of modern network technology, and use the support of network technology to update and supplement teaching content in a timely manner. The network multimedia-assisted foreign language teaching mode can not only display the content of the teaching materials to the students, but also combine various audio-visual materials to make the lecture content more stereoscopic and intuitive, and greatly improve students' interest in learning English. In the introduction stage of the classroom content, teachers can provide multimedia materials according to the content of the teaching materials, so that students can be attracted to the content of the classroom first, and deeply think about the meanings related to the teaching materials in the audio-visual materials, so as to discuss them [7].

4. Conclusions

Interactive teaching method advocates student-centered, and promotes the interaction between teachers, students, classrooms, and learning environments. This method emphasize that teaching process should be based on students and teachers, and the teachers' purpose is to create a favorable environment and provide opportunities for students to use language; the communication between teachers and students, students and students should be greatly improved, and the teaching process is not one-way input, but multi-directional. On the basis of summarizing and analyzing previous study results, this paper expounds the current situation of college English teaching, the existing problems of traditional English teaching, the background and core connotation of interactive teaching method, analyzes the teaching model of college English based on interactive teaching method, and finally proposes the curriculum design of college English based on interactive teaching method. Interaction is the behavior of two or more individuals who exchange ideas and feelings in collaboration to

benefit each other; it is the teaching philosophy that language teachers must pay attention to and is the core of communicative teaching method. While teaching interactive teaching emphasizes the new teaching concepts of student autonomy, inquiry and cooperation, it also pays great attention to the leading role of teachers. To build an interactive teaching model, teachers first need to create a good classroom atmosphere. Students can maximize their learning potential and enthusiasm in a relaxed and harmonious atmosphere. Therefore, the goal of the student-centered interactive teaching model is To achieve it better, teachers need to create a warm, relaxed and harmonious classroom atmosphere. Interactive teaching should mobilize the subjective initiative of students to participate in teaching, so that students can feel the fun, challenge and significance of English learning during their participation in teaching activities.

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